

Policy Manual

Issues Policy

Issues Policy 08 (IS-08): Content of Curricula

Adopted by: Board of Directors

Adopted on: September 09, 2014

Summary:

Diversity and inclusiveness is a fundamental requirement for a respectful and successful university community, a positive and forward thinking teaching process, and the efficient generation and dissemination of research and scholarly work. While institutions have made strides towards recruiting more diverse students, and employing more faculty members and staff, from diverse backgrounds, the perspectives of these diverse communities are often not reflected in an institution's curricula. By diversifying the scope of curricula, institutions can better fulfil their mandates of teaching, learning, scholarship, research, and service to their communities.

The Union supports curricula that take into account a diversity of interconnected cultural and historical perspectives, especially from marginalized communities.

Policy:

- I. The Union supports the development of curricula:
 - a. With a non-Euro-centric perspective;
 - b. That address the experiences of women, identify gender issues, and accept feminist and gender scholarship as legitimate academic discourse;
 - c. That address the experiences of LGBTQ people and that critically examine the issues of heterosexism and homophobia;
 - d. That address the experiences of the poor and that critically examine the issues of classism and the global distribution of wealth and resources;
 - e. That address environmental, social, and economic sustainability;
 - f. That address the experiences of people living with disabilities and critically examine the issues of ableism;
 - g. That addresses the experiences of Aboriginal Peoples' and critically examines the issues of colonialism.