

# Thompson Rivers University Students' Union

805 TRU Way, Kamloops BC, V2C 0C8



## Re: Credited Indigenous Certificate Request

Members of the Qelmúcw Affairs Committee,

This letter outlines a follow-up to the request from the TRU Students' Union to implement a credited Indigenous course requirement for all students and employees of TRU.

In December 2023, a letter submission and presentation was provided to the Qelmúcw Affairs Committee (QAC) outlining the TRU Students' Union previous work and support for a campus-wide credited Indigenous course. During that meeting, the QAC unanimously agreed to explore the implementation of an Indigenous course requirement for our community.

In January 2025, the TRU Students' Union met with the TRU Library and TRU Office of Indigenous Education to review a potential Indigenous knowledge certification, the Four Seasons of Reconciliation, currently provided free online through the TRU Library website. Students who volunteered to complete the certificate shared their feedback, which included positive experiences of taking the course. Students also discussed the importance of this being accessible and offered to the entire TRU campus.

Accessible Indigenous learning is a growing trend across our educational landscape for both K-12 and post-secondary institutions. Despite this, both domestic and international students from outside of British Columbia are not provided with any mandated Indigenous learning prior to entering the post-secondary environment and across many programs, will be graduating from TRU without any knowledge of the Indigenous lands and people they will encounter throughout their post-graduate experiences. A credited certificate offering, similar to that of the [Global Competency](#) or [Leadership in Environmental Sustainability](#), would be an incredibly valuable offering for both students and employees of TRU, and deeply impact an individual's ability to integrate and contribute to our community.

TRU has committed to both the Truth and Reconciliation Commission of Canada and our own institutional learning outcomes to provide students with Indigenous learning. We believe that students who graduate with an Indigenous learning credential will be better equipped to participate in and acknowledge their community.

Thank you for your consideration. We look forward to hearing from you.

Sincerely,

A handwritten signature in black ink, appearing to read "Jannat Bhullar".

**Jannat Bhullar**  
University Affairs Executive  
[j.bhullar@trusu.ca](mailto:j.bhullar@trusu.ca)

A handwritten signature in black ink, appearing to read "Gopi Yerraguntla".

**Gopi Yerraguntla**  
Equity Executive  
[g.yerraguntla@trusu.ca](mailto:g.yerraguntla@trusu.ca)

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